

Music
Making
SENse



**WE ALL
NEED MUSIC**



We are champions of group music-making for young people and adults with special educational needs.



Everyone has the right to a musical education and a musical future.

Music Making SENse works across the community to enable musical learning opportunities and provide musical equity to those with additional learning needs. We cannot imagine our lives without music; which is why we provide intuitive and inclusive music leadership that supports our participants' musical ambitions.

MMS learning programmes take place in-person and online. Our dedicated musicians provide accessible and inspiring music education programmes for groups and individuals.

Through our programmes we enable participants to learn instruments, compose and perform, sing / play in a band or ensemble; whatever their musical dream might be, our musicians have the expertise and experience to help realise it.

Working together

MMS works with young people and adults with additional learning needs including SLD and PMLD, in groups and individually in settings such as:

- schools (incl. SEN schools and SEN resource bases)
- online
- community day centres

We also work with those who support them:

- teaching staff
- families and carers

Furthermore, MMS collaborates with arts organisations, such as the Southbank Centre, and funders to provide amazing performance opportunities and share our practice with the wider community. MMS is also a proud member of the Lambeth Sounds music hub.

Recent training events:

- Connect: Resound Learning Festival produced by NYMAZ
- Let's Study Music: Developing Inclusive Practice



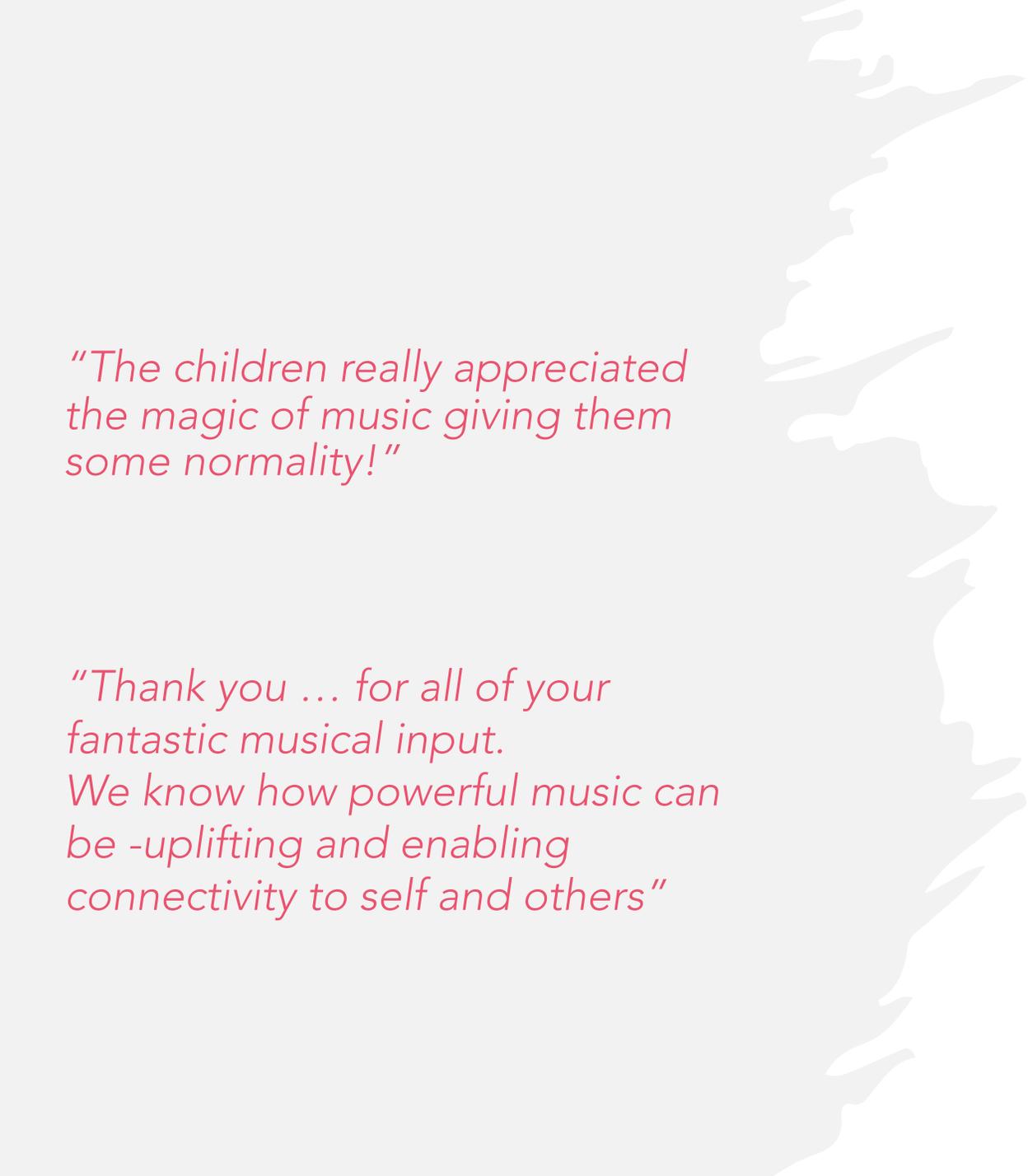


Working with schools and SEN/D settings

MMS understands the transformative power of music.

We provide tailored programmes that are:

- **learner-centred:** working with existing talents and skills to build confidence and musicality
- **cross-curricular:** we make links to your chosen themes to enable enrichment activities that further embed learning
- **educationally progressive:** we incorporate personal development aims to enable musical, communicative, social and academic growth.
- **needs and well-being focused:** we have experience of supporting young people with mental health needs as well as learning needs and provide a positive and safe place for participants to express themselves and learn.



“The children really appreciated the magic of music giving them some normality!”

“Thank you ... for all of your fantastic musical input. We know how powerful music can be -uplifting and enabling connectivity to self and others”

Workshop packages

Our music workshops enable positivity and support participant well-being; our programmes have proven to be particularly vital to our partners over the past year during lockdown and as part of their recovery curriculum. Our long-term partnerships and sustained programmes have been particularly effective in calming and progressing participants, through their consistency and learner-centred approach.

MMS offers:

- In-person sessions (group or individual) from £48 per hour
- Themed workshops / Special Events from £250 for full day

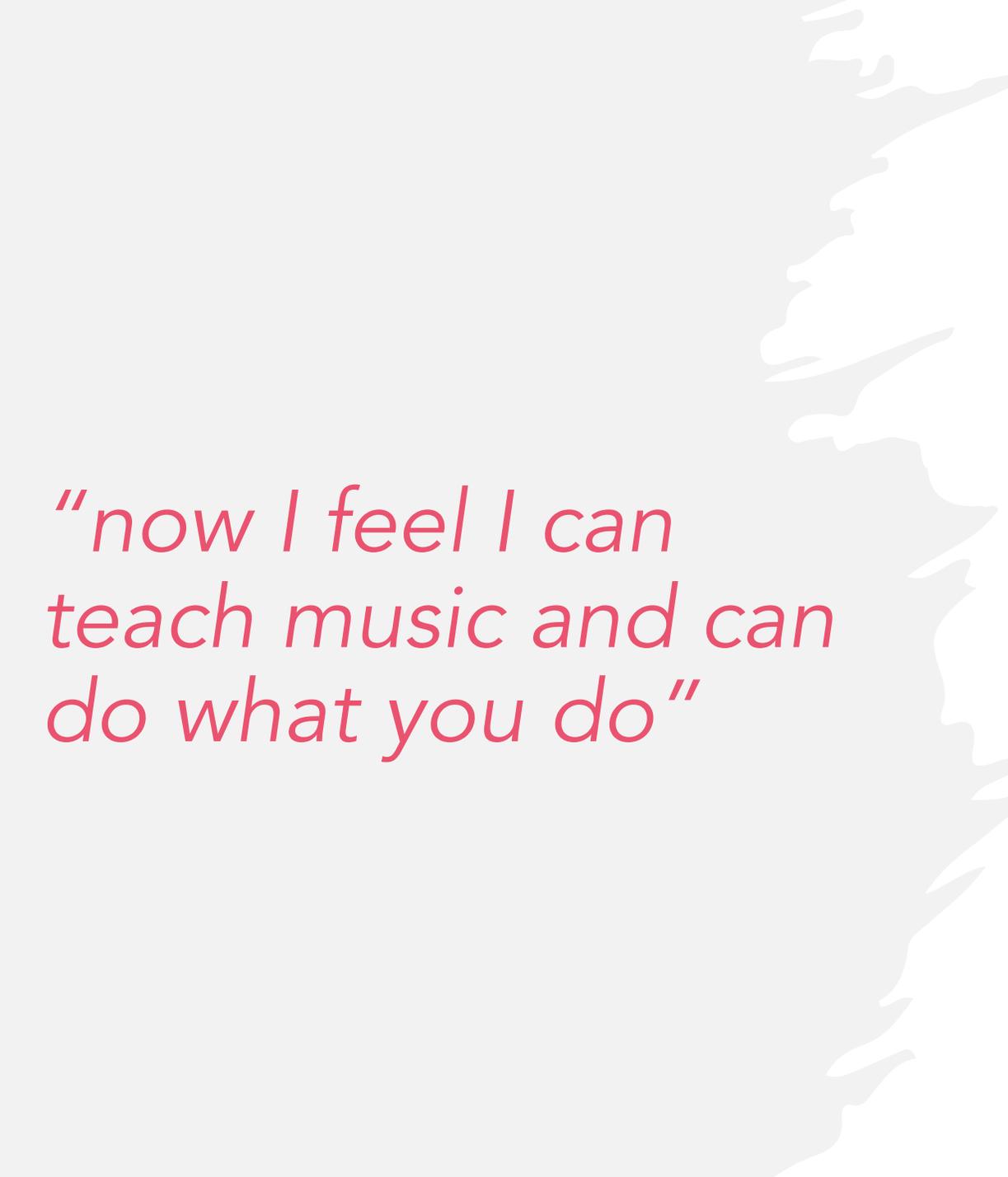
Typically, through our themed workshops, we would work with all groups across your setting (early years to KS5+). Examples include:

- A musical trip around the world
- Drumming and percussion (incl. African drumming, Samba, Pop, Folk and percussion songs)
- Composition



Working with teachers and school staff

MMS recognises the expertise of the staff in our partner settings and values the opportunity to collaborate with them as well as the wider education, music and social care sectors. We share what we've learnt for the benefit of everyone, so we can all work together to better our practice.



*“now I feel I can
teach music and can
do what you do”*

Online/in-person training

We offer a variety of training opportunities for SEN settings, schools and practitioners covering topics such as:

- Inclusive music making - ideal for teachers in primary/secondary who have groups including some students with needs i.e. schools with and without SEN units
- Planning and music curriculum guidance for SEN settings
- Working with specific needs
- Leading music groups and ensembles in SEN units and settings
- Individual and small group teaching strategies for working with students with learning needs
- Embedding inclusive musical experiences into daily practice

Half day from £250

Full day from £500

Session topics and delivery schedules can be tailored to your preferences.



“Your online music sessions have been a gift throughout the pandemic. THANK YOU! The children ... have had music every day, it's been a real eye opener about how much more music needs to be embedded throughout the day, within our curriculum, as part of our resourcing. Both the children at home and in school (and the adults!) have really benefitted from this!”.

Our work online

We provide a variety of online sessions and resources including live music sessions via multiple platforms and access to pre-recorded lessons, instrumental programmes and musical activities.

Access to online sessions and resources can provide settings with a range of musical experiences to explore throughout the week. Children and young people with needs can gain so much from regular consistent musical experiences, and online resources may extend face-to-face provision by providing activities which can be explored at different times, i.e. as part of daily routines or to incorporate into curriculum topics and themes.

Online packages

All online sessions and resources are tailored to: the setting, the age group (incl. early years, KS1-KS5+) and the participant's needs

Online sessions and activities can be explored: within your settings or as part of your remote learning offer; with instruments, homemade / junk instruments, or using technology and apps.

1. Live online group and one-to-one sessions from £48 per hour

2. Online Subscription

Option 1: Access to 5 pre-recorded inclusive music sessions per term

- Sessions include: Welcome, Warm up, Percussion activity, Sing & Sign (using Makaton), Play-along / Band activity and Farewell

Option 2: Access to 6 activity-based videos and resources per term

- You can choose from: Sing & Sign, Percussion, Play-along / Band
- Combinations of the above also available

Both options include access to resources such as:

- Visual timetable, lyrics, instructions to songs/activities and colour notation
- Use of our accessible piano programme which can be explored on a keyboard or iPad, and our ukulele programme

Our pre-recorded videos and resources are embedded with PECS symbols

Sessions are accessed via the MMS website and each setting has their own login which can be shared with families who may want to access videos and resources at home.

Annual subscription £120.



Achieving ambitions

MMS exist to share the joy of music making. As part of this mission, we work with our settings and other organisations to create opportunities to perform. This might be in school musicals and talent showcases, or in the wider community such as at the Southbank Centre.

We support our participants as they decide and shape their learning routes. Progression is key, and where it is useful and inspiring, we also help learners gain a qualification. MMS has led Arts Award Explorer projects (for SLD and PMLD learners) and supported young people through instrumental exams such as ABRSM Musical Medals or Trinity Rock & Pop exams.

We also support the music & education communities by sharing and developing new practice around inclusive teaching. Our research projects include:

- Smooth Transitions: using music as an intervention to aid transition from primary to secondary, and in and out of lockdown in special education.
- Band Together: learning through ensembles in SEN schools

Keeping you safe

The health, safeguarding and wellbeing of our participants, the people they work with, and our team, is paramount.

MMS leaders frequently work in settings with participants who are medically vulnerable. During the COVID pandemic we have followed the guidance of the Department for Education, Music Mark, Lambeth Sounds and specific requests of the schools we work with to develop our comprehensive risk assessment and procedures, and to incorporate our settings needs. Our practices include: wearing PPE and/or masks, maintaining social distancing, and adhering to guidance related to singing activities and cleaning instruments, resources and learning environments.

During the pandemic we have worked online and in settings aiding participants who frequently feel anxious or have mental health needs to transition in and out of lockdowns. Our recovery curriculum has prioritised well-being and maintaining consistency to support our learners. We have stringent Safeguarding and Online Learning Safety policies to ensure the safety of all involved; our team receive regular training so they are up-to-date and uphold professional standards.



Keep in touch...

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